

Trustee Vacancies

Magna Learning Partnership is seeking two new Trustees (criteria as below)

About the Trust

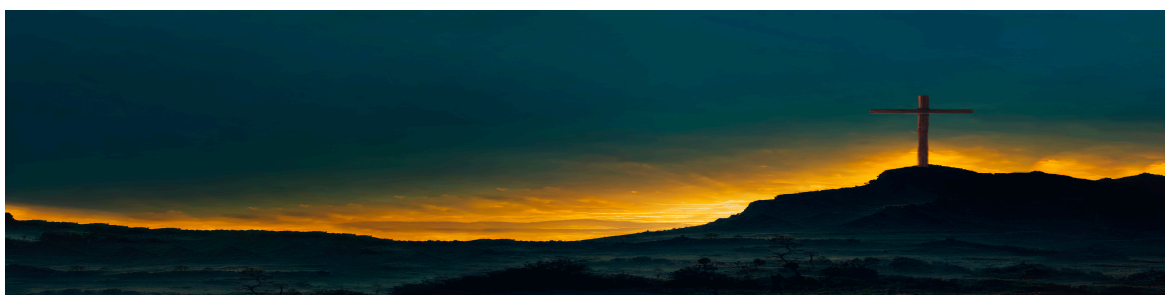
Magna Learning Partnership was formed in April 2017 and is a group of primary and secondary schools and one sixth form college in Salisbury and the surrounding area. The core aim of the Partnership is to improve and further develop the quality of education provision for the benefit of all young people in the area, by creating a sustainable education partnership that, through the achievements of its young people enhances the reputation of education across Salisbury. Currently the Trust comprises:

- Amesbury Primary School
- Amesbury Archer Primary School
- Bemerton St John Primary School
- Morgan's Vale and Woodfalls Primary School
- Old Sarum Primary School
- Pembroke Park Primary School
- The New Forest Primary School
- Sarum Academy
- The Trafalgar School
- Wyvern St Edmund's
- Salisbury 6th Form College

Trust Ethos & Values

As a mixed Multi Academy Trust of Church, Foundation and Community Schools, we develop and model British values in all our schools and uphold Christian characteristics in our Church schools.

We envision an educational journey that is deeply rooted in the teachings of Matthew 5:16, which states '[Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.](#)' Inspired by this powerful verse, we strive to create an educational environment where excellence, character, service, inclusion, curiosity, and faith intersect, that nurtures the holistic development of every individual, enabling a world of freedom, opportunity and fulfilment for the glory of God and the betterment of humanity.



Plans for the Future

The Trust has ambitions to grow strategically over time and to incorporate additional schools to its community. The main objectives for the Trust over the next 3 years include (but are not limited to):

- Attendance at or above the national average for all groups
- Provide an ambitious and inclusive curriculum for all groups especially those most at risk of disengagement and underachievement
- Progress/attainment at or above the national average for all groups
- Grow the Trust to a minimum of 7500 pupils in three years
- All academies to achieve 95% of PAN or higher in each year group in their academies
- To provide strong and viable post 16 provision with a 90% retention rate into year 13
- Establish a sustainable operational financial model across the Trust, balancing growth and value for money for all academies
- Foster a culture of respect, equality and wellbeing for all pupils and staff
- Provide impactful: recruitment professional development, shared accountability, collaborative working and shared best practice



Trustee/Non-Executive Director

Trustees or non-executive directors - are both charity trustees and company directors of the academy trust; the role is to hold to account the executive and senior leadership team. The board of trustees manages the business of the academy trust and may exercise all the powers of the trust. The trustees ensure compliance with the trust's charitable objects and with company and charity law.

Non-executive directors will be responsible for maintaining stability and the management of a dynamic structure. The role also includes contributing to financial planning for sustainability and potential growth, and holding the Executive leadership team to account.

Role Summary

Number of positions advertised: 2

Person Specification

The competencies required for this role include:

Essential

- Non-executive Foundation Trustee

Foundation Trustees must fall within one of the following groups:

- 'Actual communicant' and church electoral roll member within the Church of England
- Regular worshipper at Church of England services
- Regular worshipper within one of the Member Churches of 'Churches Together in Britain and Ireland' (CTBI)
- By exception, an individual may be appointed as Foundation being a Christian who is not a regular worshipper at one of the churches listed above but is committed to the tenets of the Apostles' Creed.

Desirable

- Secondary Educationalist
- Strategic IT

The Trust welcomes applicants who support the Christian ethos and values of the Trust, with a good understanding of effective corporate governance and the role of a non-executive director. Experience and skills in any of the desirable categories listed are highly sought in order to support the responsibilities of the Board through its expected and potential growth. Foundation Trustees will also support school improvement in line with the Statutory Inspection of Anglican and Methodist Schools (SIAMS). Trusteeship is a voluntary, unpaid role.

Time Commitment

4-8 hours per month

Location of Board Meetings and Trust Website

Trust Board Meetings are held either via Microsoft Teams or at the Trust offices in Amesbury.
www.magnalearningpartnership.org.uk

Governance Structure

<https://www.magnalearningpartnership.org.uk/Governance/>

Background on Academy Trusts

Academy schools, which are charities run independently of local authority control, now account for 82% of secondary schools and 42% of primaries – and their number is growing all the time.

Many of these schools are grouped together as multi-academy trusts (MATs). There are currently 259 multi academy trusts of 6+ schools. If the schools are to fulfil their potential, the trusts need non-executives (known in charity law as trustees) to bring a wide range of skills and experience to help guide strategy, ensure their ambitions can be soundly financed and keep their schools up to the mark delivering for their pupils.

The Trust Board has collective accountability and strategic responsibility for the trust. It has a focus on ensuring the trust delivers an excellent education to pupils while maintaining effective financial management and must ensure compliance with:

- the trust's charitable objects
- regulatory, contractual and statutory requirements
- their funding agreement

In trusts, the purpose of governance is to provide:

- strategic leadership
- accountability and assurance
- strategic engagement

Please contact Carina Sawyer, MLP Head of Governance: compsec@magnalearningpartnership.org.uk for further information.

